

**Annual Report to Patrons - Randolph Public School  
2024-2025 School Year**

Dear Patrons,

Included below is the annual report to district patrons. The annual report requirements for Rule 10 compliance allow us to utilize the Nebraska Department of Education’s (NDE) website for much of our annual report. Academic and demographic information as well as financial information on any public school in the state can be found on this state site. Individual district information can be compared to state and national averages.

We encourage patrons to access these detailed reports by going to the Department of Education website at [education.ne.gov](http://education.ne.gov) . Click on the “Nebraska Education Profile” link found on the right column of the page. The Nebraska Education Profile (NEP) link has an extensive amount of data available to patrons regarding all public schools in the state.

Our annual report is just a small summary of the data that can be found on the NDE website.

**ACT**

13 students of the graduating class of 2025 took the ACT Exam required for college admission at most institutions. In addition, state law mandates that all juniors take the ACT exam as their state standards assessment test. Listed below are the score summaries for this class as compared to the state and national test summaries:

<b>Class of 2025</b>	<b>English</b>	<b>Math</b>	<b>Reading</b>	<b>Science</b>	<b>Composite</b>
<b>Randolph</b>	20.1	22.9	21.9	21.9	21.9
<b>State Average</b>	17.5	18.6	19.1	19.0	18.7
<b>National Average</b>	19.0	19.4	20.5	20.0	19.9

Below is a summary of post-secondary plans for last year’s class of 2024 at the time of their graduation (19 graduates):

Class of 2024	Ratio	Percent
Community College	6/19	31.5%
State College	6/19	31.5%
University	4/19	21.0%
Trade School	2/19	11.0%
Workforce	1/19	5.0%

### Mission Statement

Randolph Public School will provide a safe, flexible, and stimulating environment for learning. Students will acquire a standards-based core of knowledge, demonstrate problem solving and communication skills, and be technologically capable and resourceful.

### Vision Statement

The vision of the Randolph Public School is to be the cornerstone in our community to develop productive and responsible citizens in collaboration with our stakeholders.

### Motto

“Where Tomorrow Is Built Today”

### School Accreditation

All public schools are required to be accredited. Accreditation requirements are found in the Regulations and Procedures for the Accreditation of Schools (Rule 10). To review these requirements, see <https://www.education.ne.gov/nderule/accreditation-of-schools/>

Accreditation establishes minimum requirements for: kindergarten through 12<sup>th</sup> grade curricula; teacher and administrator qualifications; media and technology resources; standards, assessment, and reporting procedures; school improvement processes; and related topics. The accreditation requirements assure equitable learning opportunities, encourage quality, and support accountability in Nebraska schools.

### Student Enrollment Data

We are fortunate to enjoy a growing student population that can support our numerous activities. In turn, we offer a broad range of activities for students that appeal to a number of interests. Enrollment numbers are increasingly important for all schools in the area and are an indication of several factors, including the health of the local economy.

2023-24 K-12 Aver. Daily Membership: 252  
2023-24 K-12 Aver. Daily Attendance: 243

2023-24 Free/Reduced Meal: 37%  
2023-24 High Ability Eligible: 17%  
Special Education Enrollment: 16%

### 2024-25 Fall Enrollments by Gender/Grade

Grade	Kind.	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Female	6	13	10	10	15	14	10	5	13	6	13	5	4	124
Male	21	9	14	10	9	6	13	7	8	14	7	9	13	140
Total	27	22	24	20	24	20	23	12	21	20	20	14	17	264

## **Randolph School District**

The Randolph School District is a Class 3, K-12 District. It encompasses an area of 202.6 square miles, which includes 91 sq. miles of Cedar County, 70 sq. miles of Pierce County and 41.6 sq. miles of Wayne County.

### **School Improvement**

Randolph Public Schools is in year 4 of a 5-year cycle of school improvement and focusing on reading comprehension and related skills. Emphasis continues to be placed on developing Professional Learning Communities (PLC's) within our own staff. Each PLC is composed of a smaller group of teachers that have their own area of focus.

The facilities at Randolph Public Schools continually improve. The district is currently conducting a Facility Audit to assist in implementing a 10-year facility maintenance plan. This audit will also guide our next steps for replacing the existing Voc. Ag building(s) with a larger one that would not only accommodate the larger equipment in those labs, but may also allow for expansion in CTE (Career and Technical Education) courses for our students.

### **Levies and Valuation**

The Department of Education has compiled statistical information on levies for every public school in the state, by county. The report shows levies for general, bond, building, qualified capital purpose bonds, and the total of all levies. Each district's valuation and K-12 enrollments, as well as enrollment for pre-school programs or special services can also be found on the report. To access this document, go to the school's website <http://www.randolphpublic.org/> and hover over the "Superintendent Corner" located under the Administration section near the top of the page. This will bring up a link titled "2024-25 Levy and Valuation Stats". The statistics in the report allow simple comparisons between districts for tax related information.

### **2024-25 Budget Data**

Assessed Valuation	\$901,613,911	General Fund Budget	\$6,700,727
General Fund Taxes	\$3,345,000	General Fund Levy	0.374749
State Aid Received (TEEOSA)	\$417,412		
Building Fund Budget	\$1,286,916		
Building Fund Taxes	\$50,000	Building Fund Levy	0.005602

**Previous Years**

Total 24-25 Tax Asking	\$3,429,293	Total Levy 24-25	0.380351
Total 23-24 Tax Asking	\$3,343,434	Total Levy 23-24	0.418675
Total 22-23 Tax Asking	\$3,646,495	Total Levy 22-23	0.504907
Total 21-22 Tax Asking	\$3,574,996	Total Levy 21-22	0.519283
Total 20-21 Tax Asking	\$3,524,218	Total Levy 20-21	0.515869
Total 19-20 Tax Asking	\$3,501,730	Total Levy 19-20	0.493611
Total 18-19 Tax Asking	\$3,608,082	Total Levy 18-19	0.499751
Total 17-18 Tax Asking	\$3,638,736	Total Levy 17-18	0.499818
Total 16-17 Tax Asking	\$3,488,075	Total Levy 16-17	0.454464

**Statement of Assets and Fund Balances**

Each year, the district conducts a financial audit of assets and fund balances. This is an independent audit conducted by an accounting firm approved by the Board of Education. The following represents a comparison of audited funds for the year ending August 31, 2023 and our most recent fiscal year, ending August 31, 2024:

<b>Audited Fund</b>	<b>Ending Balance 8-31-2023</b>	<b>Ending Balance 8-31-2024</b>
General Fund	\$1,899,055	\$1,790,704
Depreciation Fund	\$251,609	\$269,850
Bond Fund	\$1,938	\$2,004
Employee Benefit Fund	\$23,326	\$19,529
Lunch Fund	\$45,156	\$42,437
Building Fund	\$1,317,959	\$1,253,235
Activities Fund	\$140,683	\$134,228
<b>TOTAL FUNDS</b>	<b>\$3,679,726</b>	<b>\$3,512,040</b>

**Board of Education**

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