

# *Randolph Public Schools*

“Where Tomorrow is Built Today”

Dear Randolph Community Business/Organization,

In an effort to continue community involvement with Randolph Public Schools, we are continuing the Adopt-A-Door program to get businesses/organizations into our school. The idea is that once a month on a Tuesday morning between 7:30-7:50 AM, 2-4 representatives (employees/volunteers) from local businesses/organizations will take turns greeting students in the entrance of the school(s) as students are walking into the school building. Each business/organization would be signed up to greet at least once during the school year or at both buildings if willing. On their assigned day, we would encourage them to wear their work uniform/attire to represent their business/organization.

At approximately 7:50 AM, a school representative will give them a tour of the school. Please consider having personnel from your business/organization to greet students on a Tuesday morning. We hope it is a joint effort in promoting your business/organization as well as showing off the wonderful education afforded at Randolph Public School.

Please sign up by completing the form below or email Mr. Beacom at [denton.beacom@rcards.org](mailto:denton.beacom@rcards.org) if interested in participating in Tuesday Adopt-A-Door which we will start in October. If completing the paper form below, please return to the elementary office or the address below.

If you have questions, please contact us at (402) 337-0252 (H.S.) or (402) 337-0385 (ELM.)

Sincerely,

Brandi Bartels & Denton Beacom

-----

We are interested in the Adopt-A-Door program at Randolph Public School. Please assign us to **once this year /or at least twice both buildings (circle one)**.

---

Name of Business/Organization

---

Contact Name & Phone #

**Please return to Randolph Public School  
309 N. Bridge St. Randolph, NE 68771**

---

High School (402) 337-0252 · Fax: (402) 337-0235 · Elementary School (402) 337-0385 · P.O. Box 755 · Randolph, NE 68771-0755